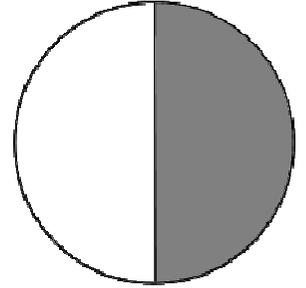
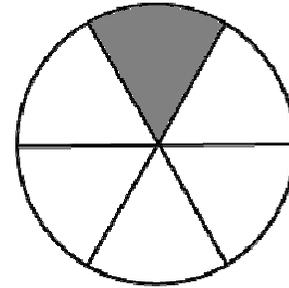
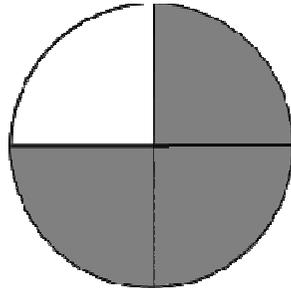
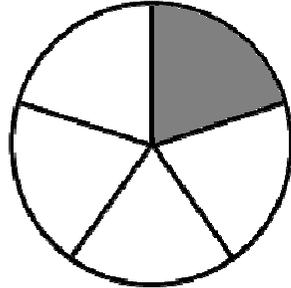
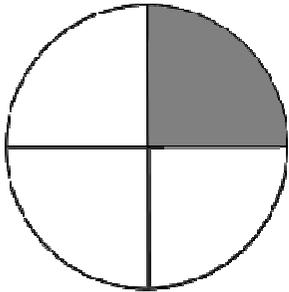


Name: _____

Draw a line from each diagram to the correct fraction.



$$\frac{1}{2}$$

$$\frac{1}{6}$$

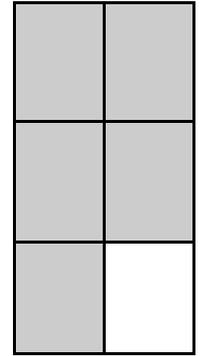
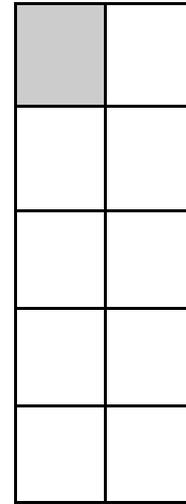
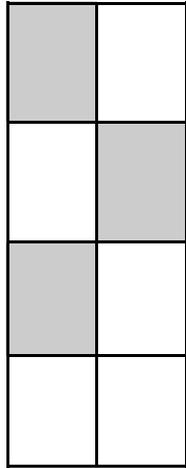
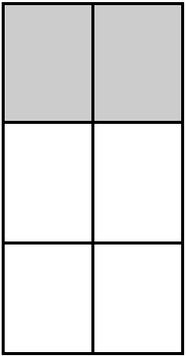
$$\frac{1}{4}$$

$$\frac{1}{5}$$

$$\frac{3}{4}$$

Name: _____

Draw a line from each diagram to the correct fraction.



$$\frac{4}{4}$$

$$\frac{5}{6}$$

$$\frac{2}{6}$$

$$\frac{3}{8}$$

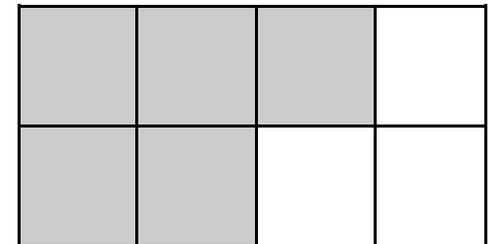
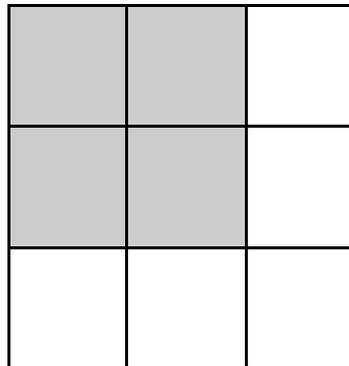
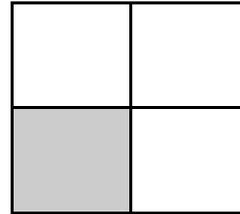
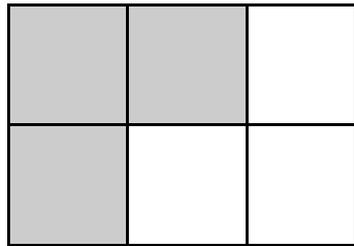
$$\frac{1}{10}$$

Name: _____

Write the fractions for the shaded areas in each diagram.
The first one has been done for you!

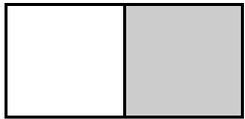


$\frac{2}{3}$

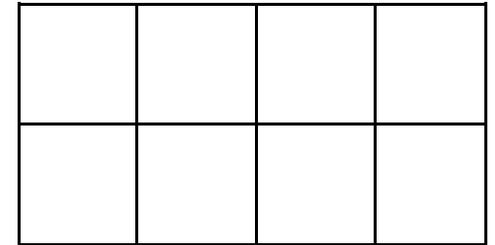
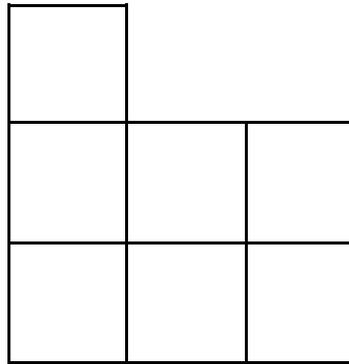
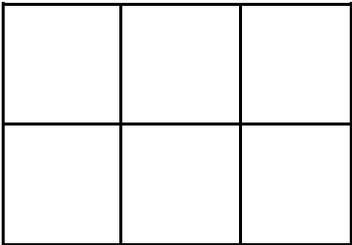
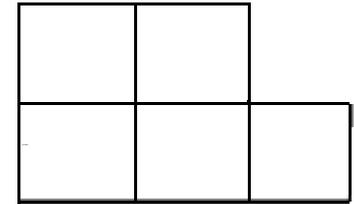
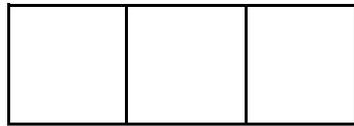


Name: _____

Shade in the diagrams to make your own fractions.
The first one has been done for you!

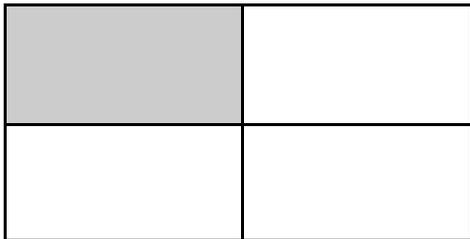
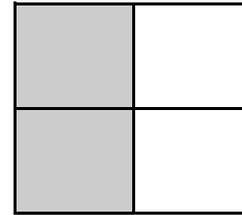
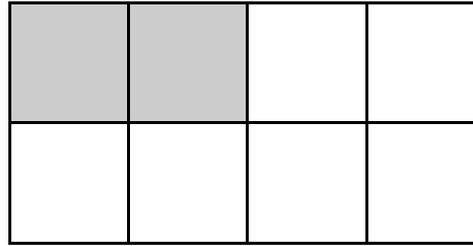
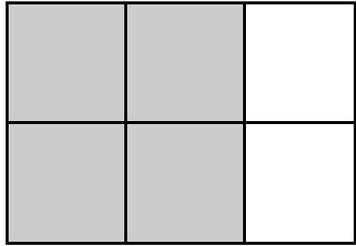


$\frac{1}{2}$



Name: _____

Write the fractions for the shaded areas in each diagram.
Look out for the equivalent fractions!



Record the
equivalent fractions
below.

=

=

=

Name: _____

Shade the diagrams to show different ways of making $\frac{3}{10}$.
The first one has been done for you.

