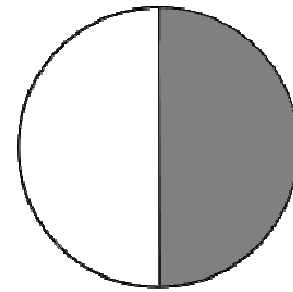
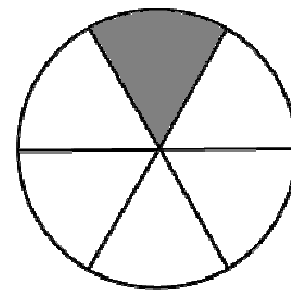
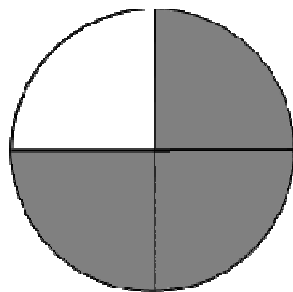
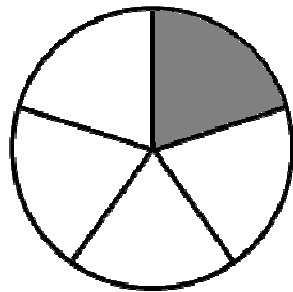
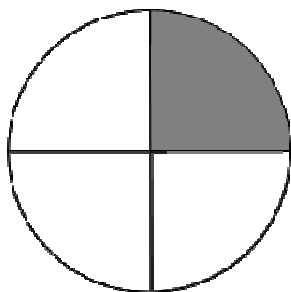


Name: \_\_\_\_\_

Draw a line from each diagram to the correct fraction.



$$\frac{1}{2}$$

$$\frac{1}{6}$$

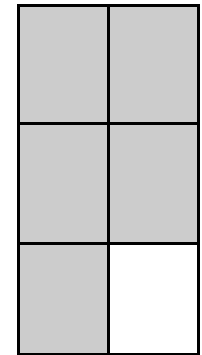
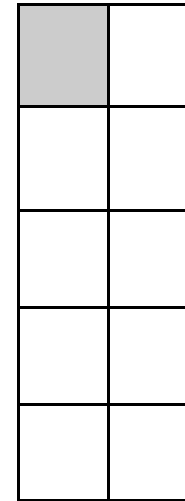
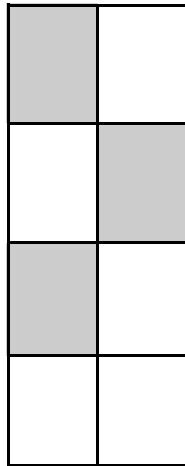
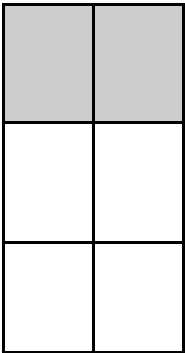
$$\frac{1}{4}$$

$$\frac{1}{5}$$

$$\frac{3}{4}$$

Name: \_\_\_\_\_

Draw a line from each diagram to the correct fraction.



$$\frac{4}{4}$$

$$\frac{5}{6}$$

$$\frac{2}{6}$$

$$\frac{3}{8}$$

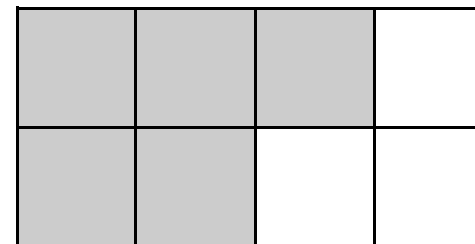
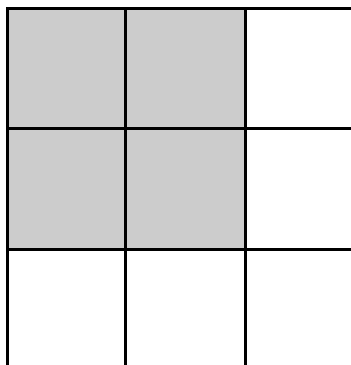
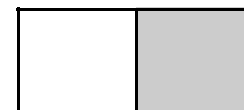
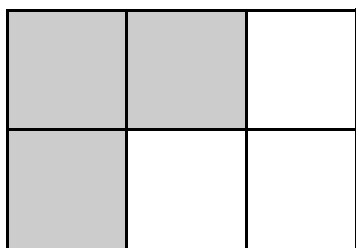
$$\frac{1}{10}$$

Name: \_\_\_\_\_

Write the fractions for the shaded areas in each diagram.  
The first one has been done for you!

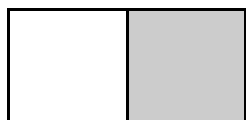


$\frac{2}{3}$

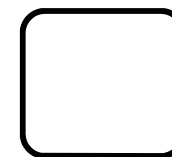
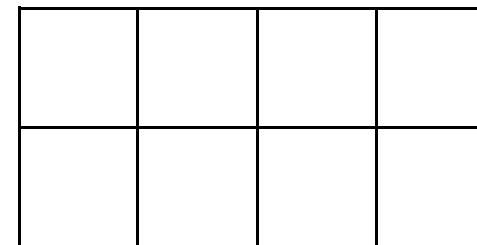
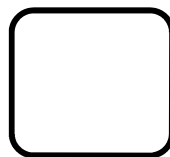
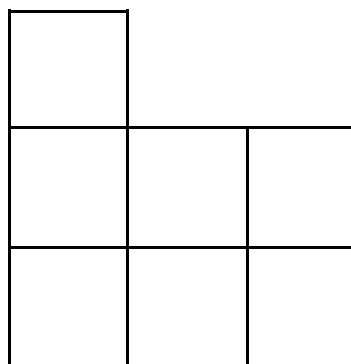
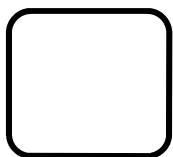
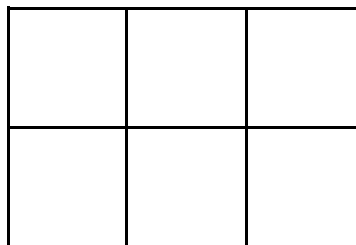
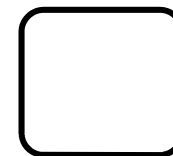
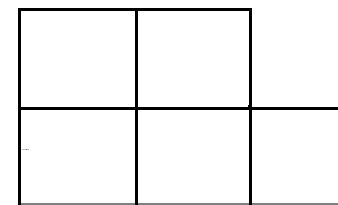
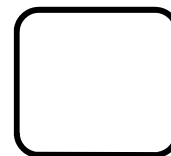
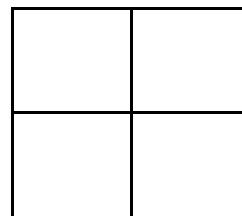
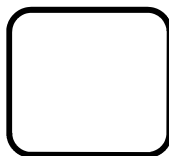


Name: \_\_\_\_\_

Shade in the diagrams to make your own fractions.  
The first one has been done for you!

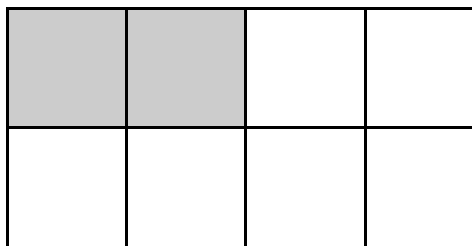
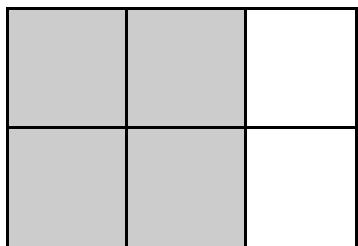


$\frac{1}{2}$



Name: \_\_\_\_\_

Write the fractions for the shaded areas in each diagram.  
Look out for the equivalent fractions!



Record the  
equivalent fractions  
below.

=

=

=



Name: \_\_\_\_\_

Shade the diagrams to show different ways of making  $\frac{3}{10}$  .  
The first one has been done for you.

