

# Key Stage 1

## SATs style Reasoning Test 4

### Oral Questions and Answer Booklet

#### Oral Questions

<b>Practice question</b>	Circle number fourteen.
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<b>Question 1</b>	What number is 10 more than 46?
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<b>Question 2</b>	There are 9 dogs on the page. Draw a loop round one third of them.
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<b>Question 3</b>	<p>How long is the skipping rope?</p> <p>⇒ 1.2 kilograms</p> <p>⇒ 1.2 metres</p> <p>⇒ 1.2 litres</p> <p>⇒ 1.2 degrees Celsius</p> <p>Circle the correct measurement.</p>
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<b>Question 4</b>	<p>Three numbers add up to 66.</p> <p>The first number is 40.</p> <p>The second number is 6.</p> <p>What is the third number?</p>
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<b>Question 5</b>	Write down all the odd numbers between 24 and 34.
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## Practice question

14

41

1

56

1

2



1

Any group of 3.

3



1.2kg

1.2m

1.2l

1.2°C

1

4

40

6

20

5

24

34

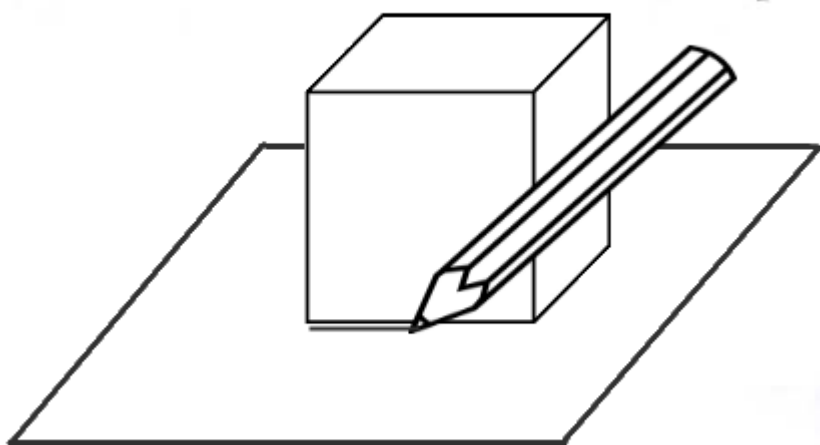
25 27 29 31 33

1

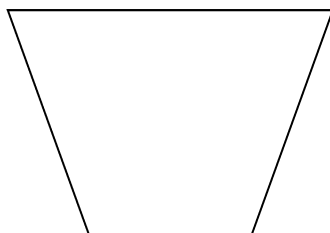
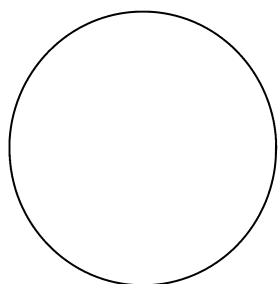
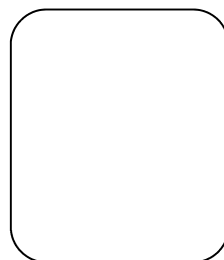
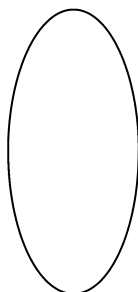
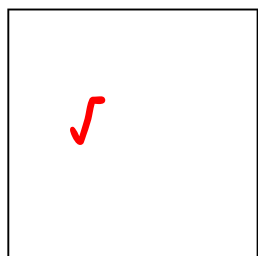
1

6

Ted draws round the bottom of a cube.



Tick (✓) the shape that Ted draws.



7

Rita was counting in **twos**. She started at **15** and finished at one of the numbers below. Which one?

Circle your answer.

16

10

18

21

1

8

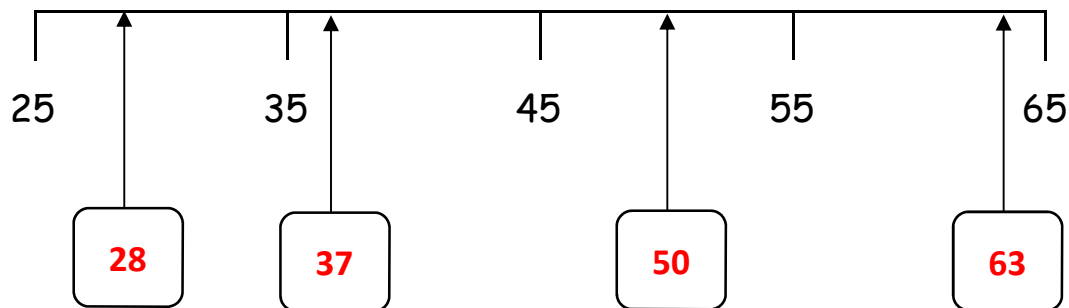
Put the numbers below in the correct boxes on the number line.

37

28

63

50



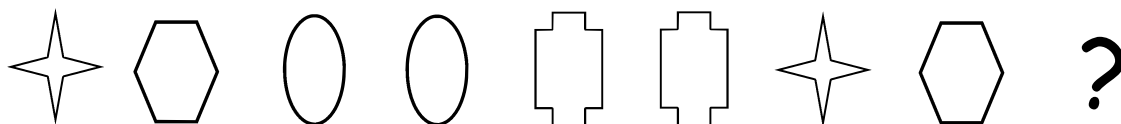
Award **2** marks for 4 correct answers.

Award **1** mark for 2/3 correct answers.

2

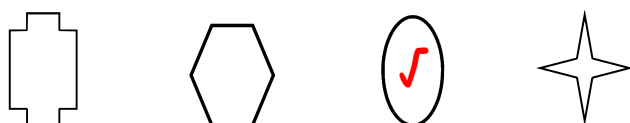
9

Look at the sequence of shapes below.



Which shape is next in the pattern?

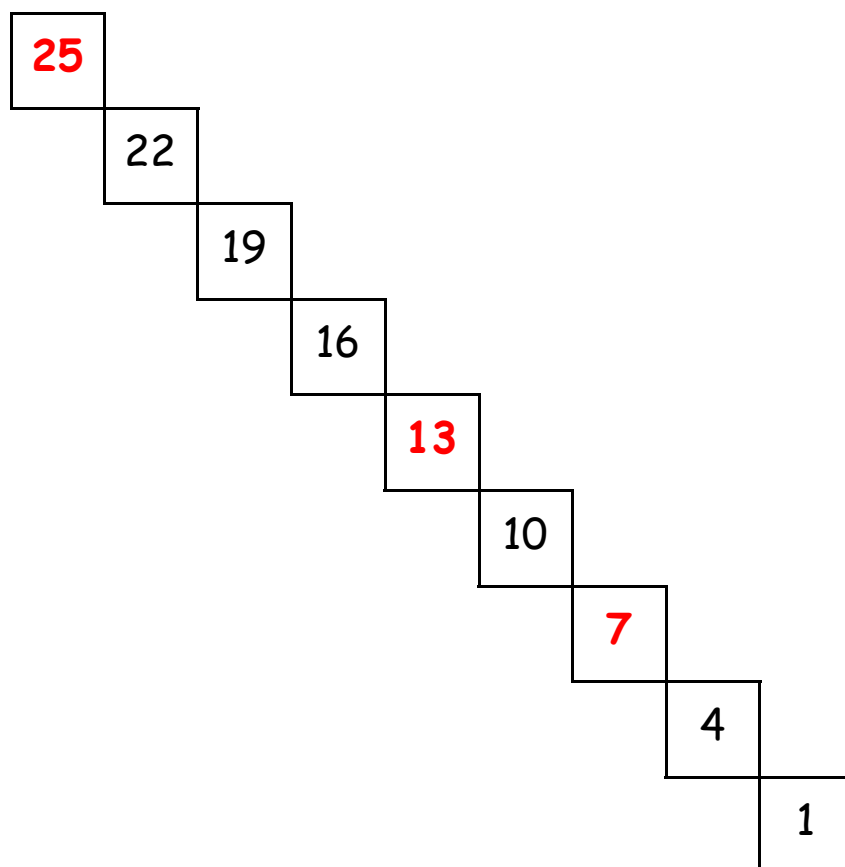
Tick (✓) your answer.



1

10

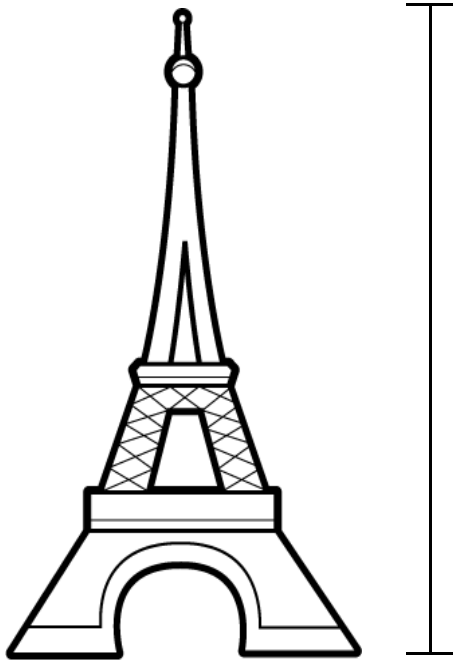
Write the three missing numbers in this pattern.



1

11

Use a ruler to measure the height of the tower.



8 cm

1

12

Rita shared 12 cherries between 3 children.

Did they each get an **odd** or an **even** number of cherries?

Tick (✓) your answer.

odd

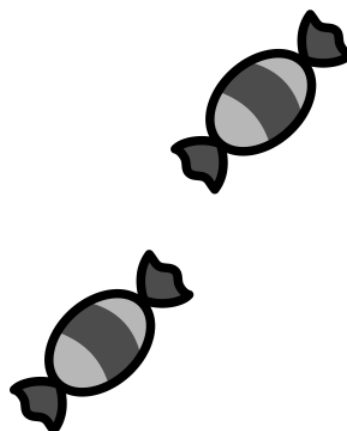
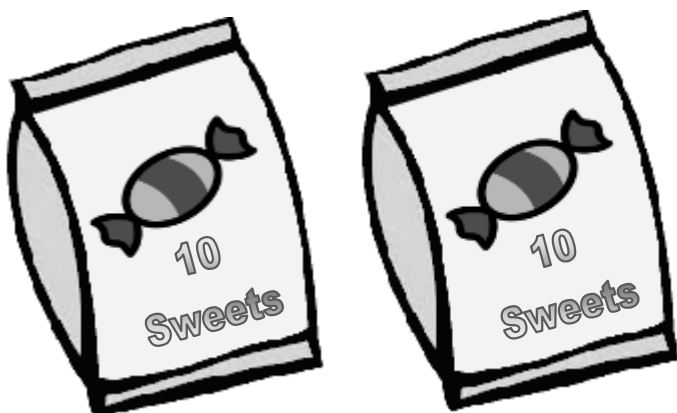
or

✓  
even

1

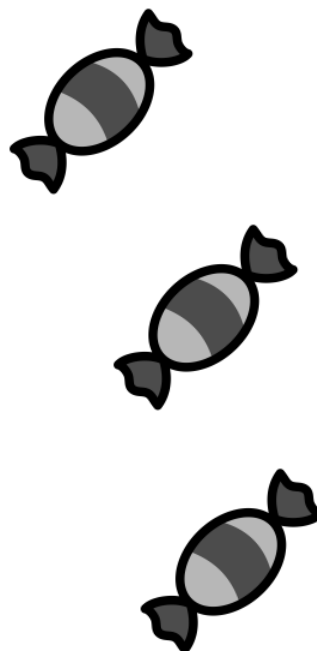
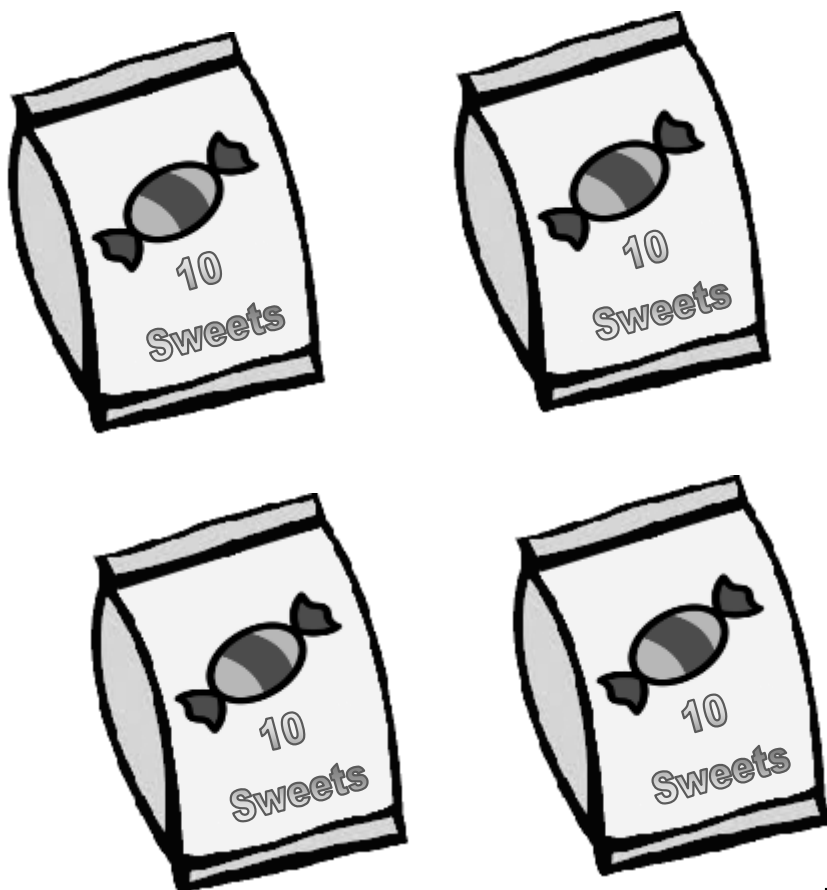


Ted has 22 sweets.



Here are Rajan's sweets.

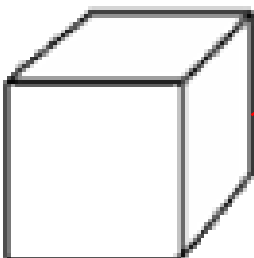
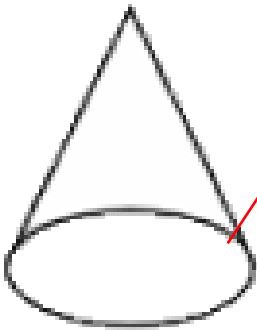
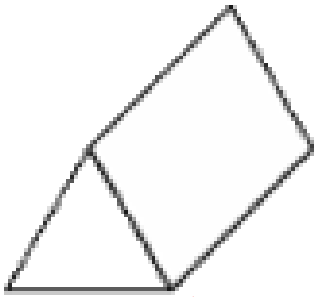
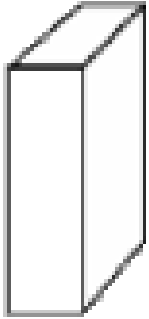
How many sweets does Rajan have?



**43** sweets

14

Find the 2D shapes on the surface of the 3D shapes.  
Join them with a line.



circle

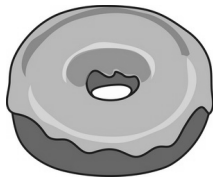
rectangle

square

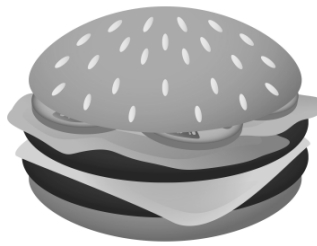
triangle

15

Ted has 69p. He spent 9p on a doughnut and 40p on a burger.



9p



40p

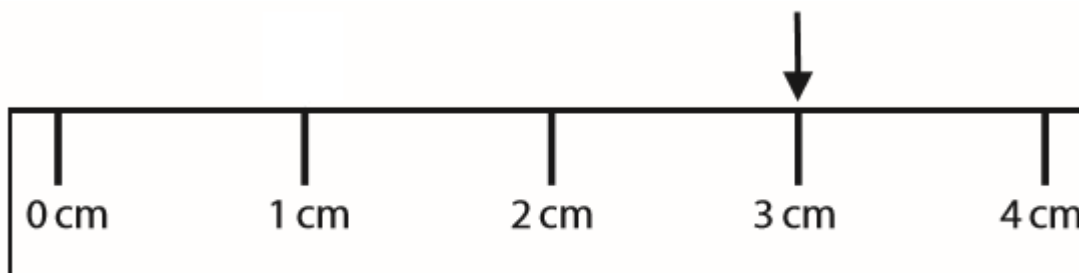
How much did he have left?

20 p

1

16

Look at the arrow pointing to the ruler.



What fraction of the length is it pointing to?  
Circle your answer.

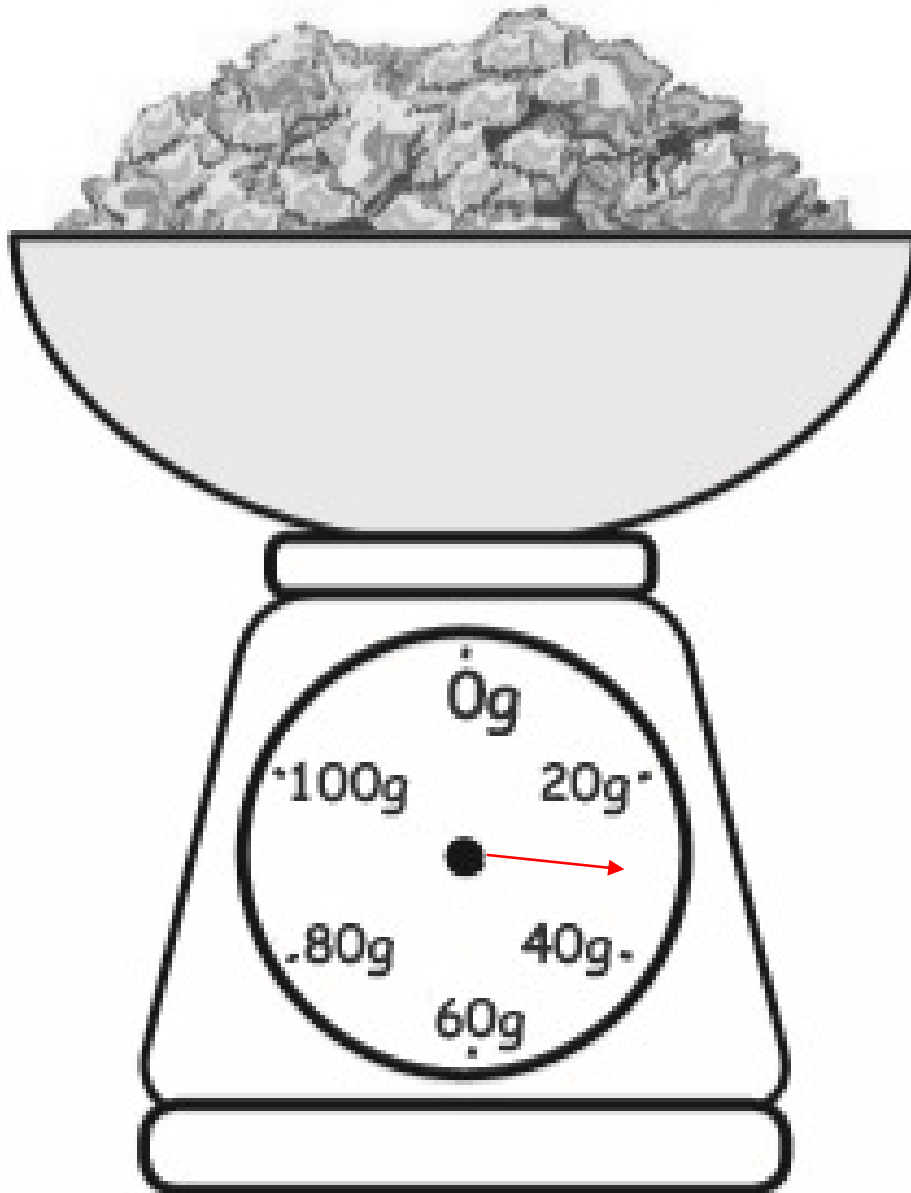
 $\frac{1}{2}$  $\frac{3}{4}$  $\frac{1}{4}$  $\frac{3}{8}$ 

1

17

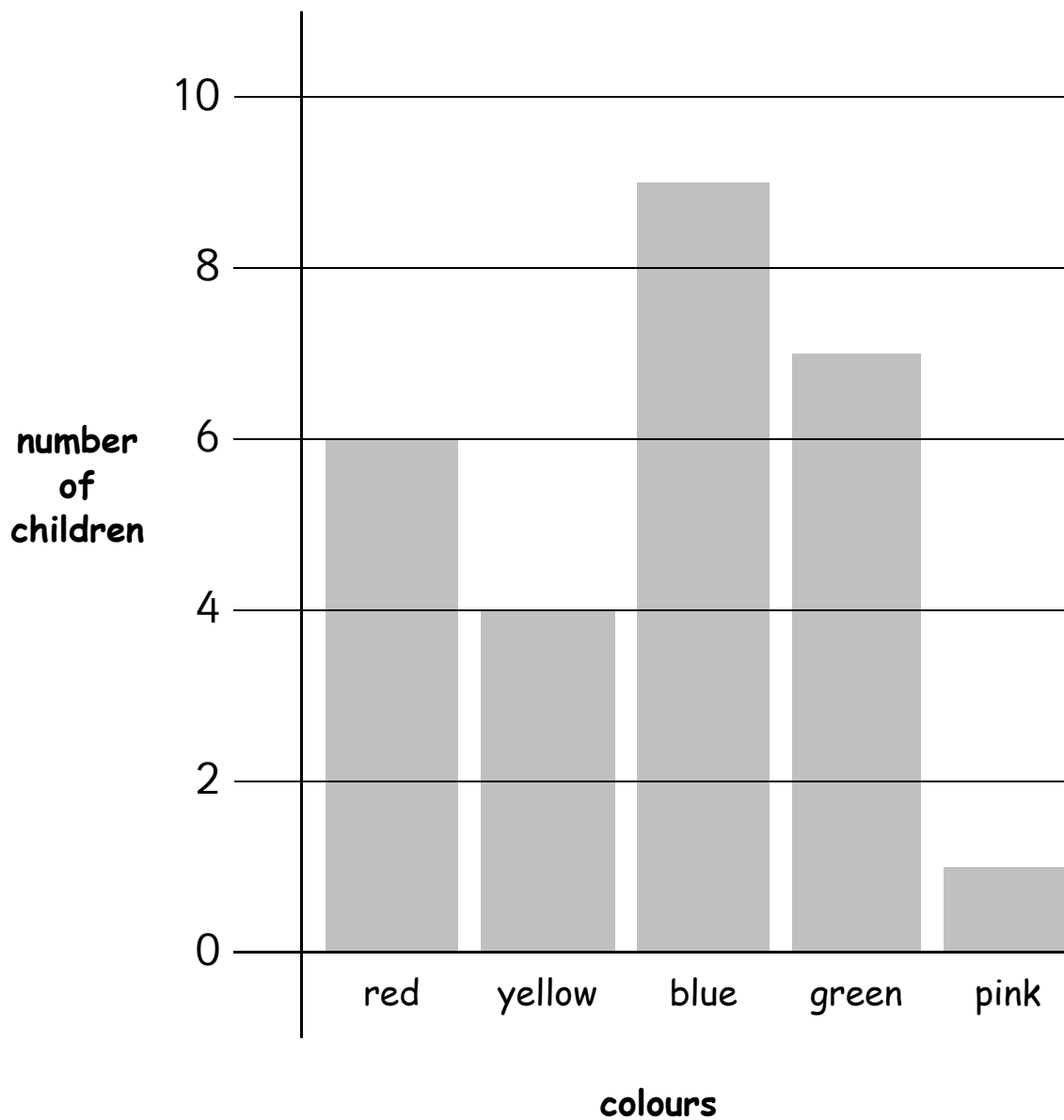
There are 30 g of cornflakes on the scales.

Draw an arrow to show 30g on the scale.



18

This block graph shows Class 2's favourite colour.



Answer these questions.

a) How many children like red and yellow altogether?

10

b) How many children are there in Class 2 altogether?

27

1

1

19

Tick (✓) two boxes to show rows of coins that make 75p.

✓

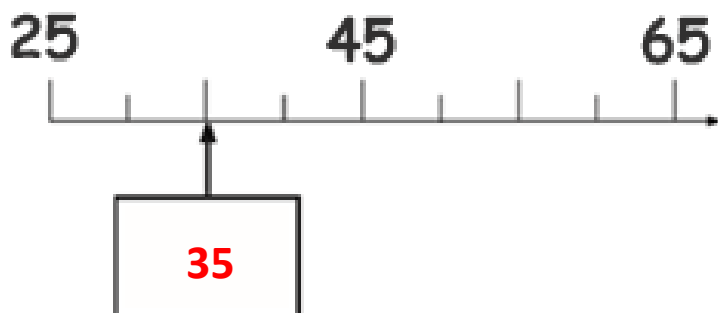


✓

20

Look at the number line.

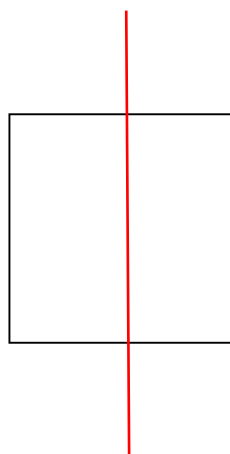
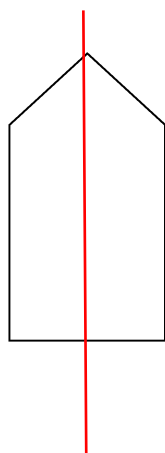
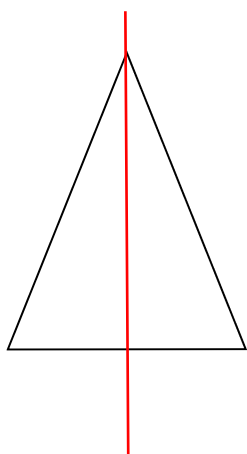
Write the correct number in the box.



1

21

Use a ruler to draw one line of symmetry from top to bottom on the shapes below.



1

**22**

Ted collects 7 bags of shells.

There are 10 shells in each bag.

He loses 6 of his shells.



How many shells are left?

Show  
Your  
working

Award 2 marks for the correct answer of 64.

If the answer is incorrect, award 1 mark for evidence of appropriate method, e.g.

- $7 \times 10 = 70$   
 $70 - 6 = 64$

**64** shells

2



23

Rita writes an answer to the calculation below.

$$49 - 26 = \boxed{23}$$

Tick the calculations that are the inverse of Rita's calculation.

$$\boxed{26} + \boxed{23} = \boxed{49} \quad \checkmark$$

$$\boxed{49} + \boxed{23} = \boxed{49}$$

$$\boxed{23} + \boxed{26} = \boxed{49} \quad \checkmark$$

$$\boxed{23} + \boxed{49} = \boxed{49}$$

1

24

Write a digit in each box to make the sum correct.

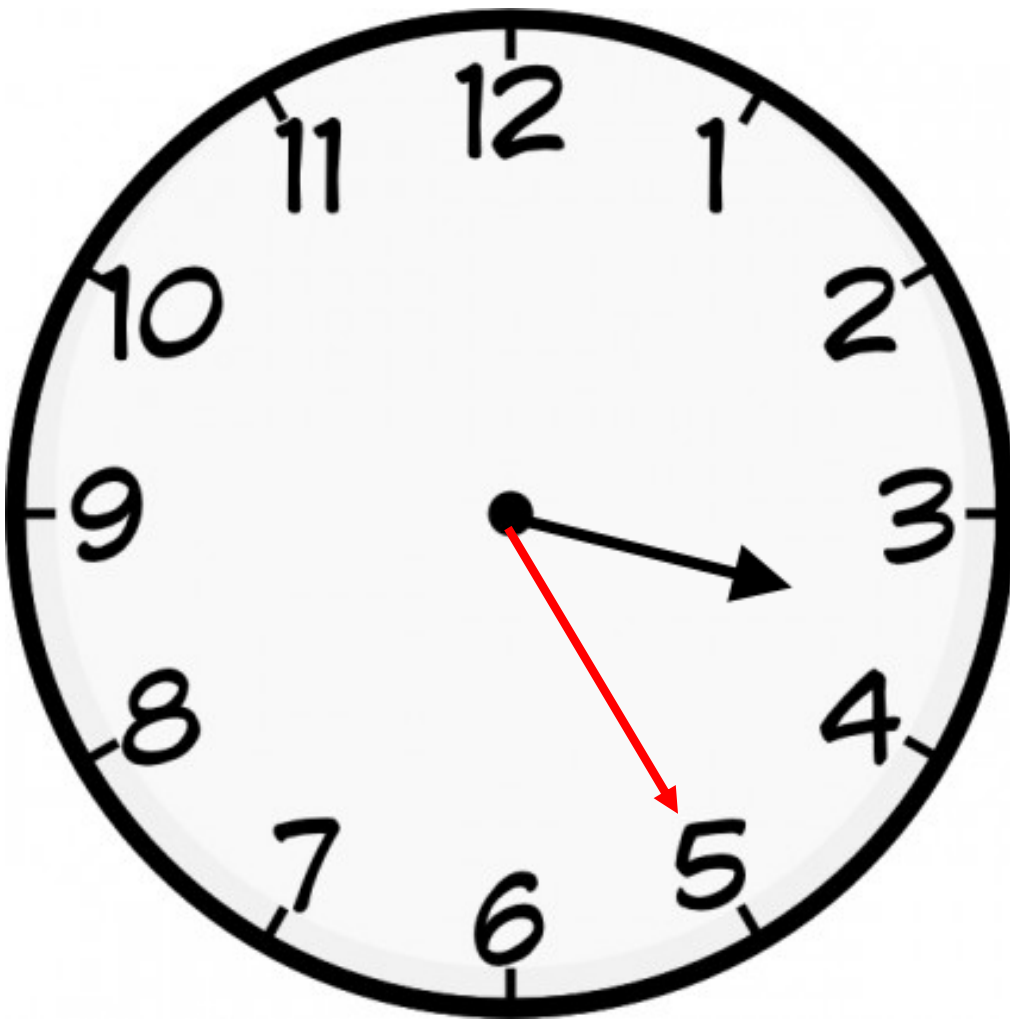
$$\boxed{1} \boxed{5} \times \boxed{2} = \boxed{3} \boxed{0}$$

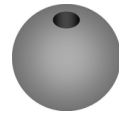
or

$$\boxed{1} \boxed{0} \times \boxed{3} = \boxed{3} \boxed{0}$$

25

Draw the minute hand on the clock to show  
**Twenty-five past three.**





She must share her beads *equally* between 5 children.

Tick (✓) the calculation that will show her how many beads to give each child.

Tick **one**

$$45 + 5$$

☐

$$45 \div 5$$

☒

$$45 \times 5$$

☐

$$45 - 5$$

☐

27

Rita and Ted are collecting stamps.

Rita has **22** stamps and Tom has **12** stamps.

Rita decides to give some stamps to Ted so that they both have the **same** number of stamps.

How many stamps does Rita give to Ted?

Show  
Your  
working

Award **2** marks for the correct answer of 5.

If the answer is incorrect, award 1 mark for evidence of appropriate method, e.g.

- $22 - 12 = 10$   
 $10 \div 2 = 5$

**5** stamps

**2**

28 How much water is in the measuring jug?



75 ml

1

29 Look at the signs < > =

Put one of the signs in each of the boxes below

$15 + 5$

=

$25 - 5$

$17 + 3$

<

$27 - 4$

$29 - 9$

>

$12 + 7$

1

**30**

Do these calculations have the same answer?

Write **yes** or **no** next to each box.

$$30 + 50 \quad \text{and} \quad 50 + 30$$

yes or no?

yes

$$5 \times 7 \quad \text{and} \quad 7 \times 5$$

yes

$$51 - 5 \quad \text{and} \quad 5 - 51$$

no

$$15 \div 3 \quad \text{and} \quad 3 \div 15$$

no

31

Use the digit cards to complete this addition calculation.

9	2	6
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2	6	+	9	=	35
---	---	---	---	---	----

1

32

Complete the number sentence below.

$$6 \times 5 = 3 \times \boxed{10}$$

1

END OF TEST