

# Key Stage 1

# SPAG Booklet 2



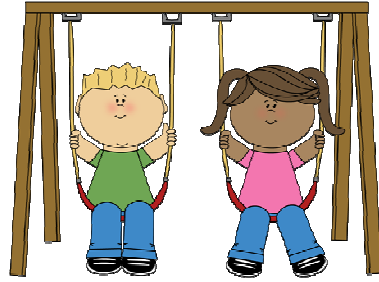
Name.....

## Making Sense

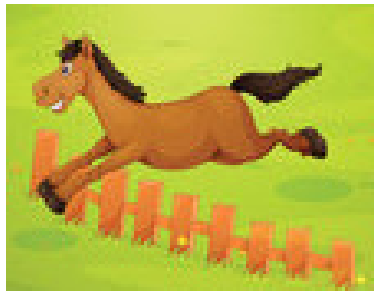
The words in these sentences are mixed up.

Write them correctly.

Remember the CAPITAL LETTERS and FULL STOPS!



the swings are playing on the children



fence horse the jumping is the brown



the lazy branch cat asleep on the is

## Making Sense (continued)



the hotdog delicious is eating a girl



the happy sandcastle are building a big children



the comic reading boy is



bone little carrying the puppy a is

## Perfect Punctuation

The sentences below have not been punctuated.

Copy the sentences and punctuate them by adding capital letters and full stops in the correct places.

1. peter and jane played football on sunday

---

2. i have a horse called trigger

---

3. mummy and i like to bake cakes

---

4. my aunty may lives in scotland

---

5. there were lots of pretty flowers in the garden

---

6. my sister amy was born in the month of march

---

## Beginnings and Endings

Join the beginnings and endings of these sentences.

Write the sentences correctly.

Beginnings
1. The dog chased
2. The frog jumped
3. If you hear a grunt
4. A giraffe has

Endings
a long neck
it might be a pig
the cat.
into the pool.

1.

---

2.

---

3.

---

4.

---

## Joining Sentences

The sentences below are about Freddie Fox.

Can you join them together using **and**?



1. Freddie licked his lips. He ate his dinner.

---

---

---

2. Freddie crept under a tree. He fell asleep.

---

---

---

3. When it was dark, Freddie played in the fields. He chased rabbits.

---

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---

4. Freddie woke up. He stretched his legs.

---

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# Common Nouns and Proper Nouns

A **noun** is a word for a person, a place or a thing.

Names of things are **common nouns**.

They DO NOT begin with a capital letter. *Example: clock*

Names of people are **proper nouns**.

**Proper nouns** ALWAYS begin with a capital letter. *Example: Mr. Jones*

It is your job to write the nouns in the box underneath each picture. You will need to decide whether you are writing a **common noun** or a **proper noun**. Remember! **Proper nouns** start with **capital letters**.

peter pan

camel

father christmas

cinderella

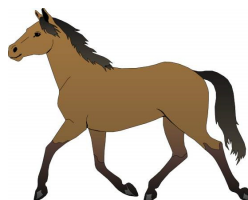
kettle

horse

candles

football

jack and jill



## Names of People and Places

Names of people and places are **proper nouns**.

**Proper nouns** ALWAYS begin with a capital letter.

Examples: name of a person → **Mr. Jones**

name of a place → **London**

Write these sentences correctly.

Use **capital letters** for **proper nouns**.

1. helen lives in spain.

---

2. It is very hot in mexico.

---

3. jenny and john live in france.

---

4. mr and mrs patel went paris for their holiday.

---

5. My friend peter went to alton towers.

---

6. It is a bright, sunny day in blackpool.

---

7. emma is happy but david is sad.

---



# More than One

Plural means more than one.

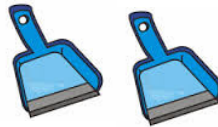
Some words add **s** to mean more than one. Example: dog → dogs

Some words add **es** to mean more than one. Example: fox → foxes

Add **s** to the words below to make them mean more than one.



one
dustpan
girl
apple

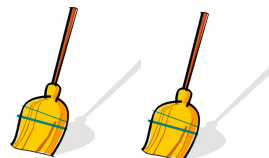


more than one
dustpans

Add **es** to the words below to make them mean more than one.



one
brush
bus
witch



more than one
brushes

Write these sentences. Change the words that are underlined to make them mean more than one.

Can you find the dustpan and the brush?

---

The girl ran away from the witch.

---

## Going Somewhere

Doing words are called **verbs**.

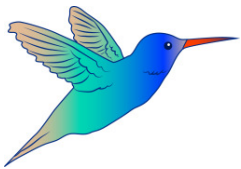
The verb **went** is used to show when someone or something moves from one place to another.

*Example: The elephant **went** to the river.*

---

Copy the sentences below but replace the verb **went** with a better verb.

There are some clues on the page to help you.



**flew**

1. The old man **went** home.

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2. The soldiers **went** down the road.

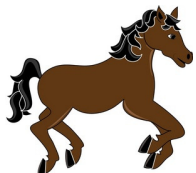
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**skipped**



**galloped**

3. The children **went** to the park.

---

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---

4. The bird **went** into the tree.

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---

---



**limped**

5. The horse **went** through the field.

---

---

---



**marched**



# Homophones

Words that **sound the same** are called **homophones**.

They have **different meanings** and they are **spelled differently**.

*Examples:*

I ran **to** school.

I am **too** tired to read my book.

I have **two** eyes and **two** ears.

Complete the sentences below.

Use the homophones in the box.

---

1. I have  feet.

---

2. The little girl was  short to reach the table top.

---

3. I went  visit my Uncle Tom.

---

4. When I eat  much I feel ill.

---

5. I have  brothers and one sister.

---

6. I would like  go to the beach

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