

Name

## Joining Words

The sentences below have their joining words missing. Can you find the best joining word from the words in the box to complete the sentences??

1. The lolly was melting $\qquad$ it was getting hot.
2. I will brush my teeth $\qquad$ I have eaten my breakfast.
3. I will wear either my blue dress $\qquad$ my red dress.
4. I could not walk $\qquad$ I was a baby.
5. We put on our warm coats $\qquad$ we went outside.
6. My friend played on the swings $\qquad$ I played on the slide.
7. I like toast $\qquad$ I don't like bread.
8. Your teeth will decay $\qquad$ you do not brush them.

| and | because | but | before |
| :---: | :---: | :---: | :---: |
| after | when | or | if |

## Which adjective?

There is a missing adjective in the sentences below. Choose the best adjective from the choice of three and write it in the empty box.
Here is an example:


| Elephants are | bigger | than zebras. |
| :---: | :---: | :---: |
| big | biggest | bigger |

1. Cinderella was

than her step sisters.

| pretty | prettier | prettiest |
| :---: | :---: | :---: |


| 2. Wanda was a very | old witch. |  |
| :---: | :---: | :---: |
| sneaky | sneakier | sneakiest |


| 3. Apples are | than carrots. |  |  |
| :---: | :---: | :---: | :---: |
| juiciest | juicier | juicy |  |


| 4. The sun is | than the moon. |  |  |
| :---: | :---: | :---: | :---: |
| bright | brightest | brighter |  |

5. Rats are small but mice are $\square$
smaller $\quad$ small $\quad$ smallest $\dagger$

## Has, have or having?

Choose the correct verb for each of the sentences below.

| 1. Horses |  |  |  |
| :---: | :---: | :---: | :---: |
| smooth, shiny coats. |  |  |  |
| has | have | having |  |
| 2. My puppy | $\square$ | floppy ears. |  |
| has | have | having |  |


| 3. The children were | $\square$ | fun at the park. |
| :---: | :---: | :---: |
| has | have | having |


| 4. I will be $\square$ | fish and chips for lunch. |  |
| :---: | :--- | :---: |
| has | have | having |


| 5. John $\square$ brown shoes but I |  |  |
| :---: | :---: | :---: |
| black shoes. |  |  |
| has | have | having |


| 6. The eagle $\square$ long, sharp claws. |  |  |
| :---: | :---: | :---: |
| has | have | having |

## Subject Verb Agreement

Read the sentences below. The subject of each sentences does not agree with the verb. Can you write them correctly?

The first one has been done for you.

1. The train are going very fast.

The train is going very fast.
2. I are helping my mum to dig the garden.
3. Rain drops is falling on my head.
4. We was not very hungry.
5. John were feeling tired so he went to bed.

These words are here to help you.

## Which tense?

Choose the correct tense for the missing verbs in the sentences below.

| 1. When I am | football I run very fast. |  |  |
| :---: | :---: | :---: | :---: |
| played | playing | play |  | | 2. Yesterday I |  |  |  |  | a beautiful rainbow. |
| :---: | :--- | :--- | :---: | :---: | :---: |
| see | seeing | saw |  |  |  |


| 3. I am | forward to my summer holiday. |  |
| :---: | :---: | :---: |
| looking | look | looked |


| 4. Tomorrow I will | dinner for the family. |  |
| :---: | :---: | :---: |
|  | cooked | cook |


| 5. The ballerina | gracefully. |  |  |
| :---: | :---: | :---: | :---: |
| dance | danced | dancing |  |

6. I went to the shops and $\square$ some apples.
buy $\quad$ buying $\quad$ bought

## Noun, verb, adjective or adverb.

Read the sentences in the table below. One of the words in each sentence is written in bold.
It is your job to tick the correct box to show whether the word written in bold is a noun, verb, adjective or adverb.

The first one has been done for you.

|  | noun | verb | adjective | adverb |
| ---: | :--- | :--- | :--- | :--- |
| The monkey was swinging from the branch. | $\checkmark$ |  |  |  |
| I woke up late and rushed to school. |  |  |  |  |
| The horses munched the juicy grass. |  |  |  |  |
| Jack and Jill went up the hill. |  |  |  |  |
| Humpty Dumpty fell clumsily to the ground. |  |  |  |  |
| The butter had melted into the toast. |  |  |  |  |
| Old MacDonald had lots of lovely animals. |  |  |  |  |
| My Grandad is a very old man. |  |  |  |  |
| The slithery snake hissed at me. |  |  |  |  |
| Tom giggled at the funny clown. |  |  |  |  |

## Noun Phrases

Complete the noun phrases for the objects below to describe them. The first one has been done for you.
The bright, yellow star.


|  |  |
| :---: | :---: |
| The _, cake. | The $\qquad$ $\qquad$ cat. |


|  |  |
| :---: | :---: |
| The _,_monkey. | The ___ dragon. |

## Correct Punctuation

Read the sentences below. Some of them should end with a full stop and some should end with a question mark.
Tick the correct box to show the correct punctuation.

| Sentence | Full stop | Question <br> mark |
| :---: | :--- | :--- |
| Why is my teacher so grumpy |  |  |
| Who is your favourite pop group |  |  |
| When I play in the snow I wear my gloves |  |  |
| When will it be time for lunch |  |  |
| When the sky is clear the sea looks blue |  |  |
| Where are you hiding |  |  |

Which of these sentences has the correct punctuation?

Tick one

The little boy giggled when he went down the slide
the little boy giggled when he went down the slide
the little boy giggled when he went down the slide.

The little boy giggled when he went down the slide.

| Tick one |
| :--- |
|  |
|  |
|  |

## Turning Statements into Questions

The statements below are answers to some questions.
Your job is to write what you think the questions were.
The first one has been done for you.

Answer. Sanjit likes fish fingers and chips for dinner.
Question. What does sanjít like for dinner?
Answer. I am going on holiday to France.

Question.

Answer. My best friend is Jessica.

Question.

Answer. It is $3 o^{\prime}$ clock.

Question.

Answer. Florence is going to school.

Question.

Answer. Thomas went shopping on Monday.

Question.

## Correct the Sentences

The sentences below include an incorrect word which stops the sentences making sense.
It is your job to rewrite each sentence. You will need to correct the underlined word so that the sentence makes sense.

Horses is my favourite animals.

There was lots of horses in the field.

Horses likes to eat carrots.

My horse and my donkey is very good friends.

My Mum and Dad give my a pet horse.

Horses has lovely soft hair.

## Clever Commas

Commas are used to separate items in a list.
It is your job to rewrite the sentences below and put in the missing commas. The first one has been done for you.
REMEMBER! DO NOT use a comma before and at the end of your list.

1. The goblins were mean nasty unkind and miserable.

The goblins were mean, nasty, unkind and miserable.
2. On the farm there were cows sheep pigs horses and ducks.
3. For his birthday the boy got a ball a book a bicycle and a hat.
4. I like apples pears bananas peaches strawberries and grapes.
5. In the bedroom there was a bed a table a chair and a lamp.
7. On my way to school I pass a park a shop and a post box.

## Verb Sort

The verbs below are written either in the past tense or the present tense.
Copy each verb into the correct column on the table. One has been done for you.

| jumpect | cried | painted | thinking | chatted |
| :---: | :---: | :---: | :---: | :---: |
| running | kicking | struggled | sleeping | talking |
| giggling | winning | helping | climbed | pulled |
| grabbed | eating | laughed | munched | wished |


| PAST | PRESENT |
| :---: | :---: |
| jumped |  |
|  |  |
|  |  |

## Irregular Verbs

We don't always add ed to the end verb when we want to write them in the past tense. These kinds of verbs are called irregular verbs.
The table below shows some past tense irregular verbs.

| felt | taught | grew |  |
| :---: | :---: | :---: | :---: |
| threw | bought |  |  |
|  |  |  |  |

Use the past tense verbs to help you complete the sentences below. The first one has been done for you.

1. This morning I felt very hungry. (feel)
2. I went to the supermarket and $\qquad$ some sugar. (buy)
3. I $\qquad$ the ball and the dog chased it. (throw)
4. The beanstalk $\qquad$ very tall. (grow)
5. The swimming instructor $\qquad$ me to swim. (teach)
